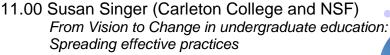
## INNOVATIONS AND BEST PRACTICES IN UNDERGRADUATE EDUCATION

TUESDAY 30<sup>TH</sup> JUNE 2015, SEB ANNUAL MAIN MEETING, PRAGUE Room "Stella"







11.40 David Smith (Sheffield Hallam University)

Bringing experiential learning into the lecture theatre by the use of 3D printed objects

11.55 Richard Spencer (Middlesbrough College)

Test tubes to teaching

12.25 John Love (University of Exeter)

Problem-based learning in large, undergraduate practical classes

12.40 Pecha Kucha



13.55 Graham Scott (University of Hull)

Ask us what we want to learn! Harnessing individual enthusiasm to enhance learning

14.35 Anne Tierney (Napier University)

Lessons from a Student-Hugger

14.50 Craig Franklin (University of Queensland)

Biotelemetry: A tool to enhance student learning and outcomes

15:05 Radka Dvořáková (Charles University)

 An educational experiment - Semestral classes for pre-service and in-service teachers

15.20 Beth Dyson (University of Sheffield)
Showing students the bigger picture - bringing
science into the real world

16:10 Ros Gleadow (Monash University)
Using digital tools to teach and communicate
science: evolution not revolution

16.40 Gonzalo Estavillo (CSIRO)

The Plant Detectives: innovative undergraduate teaching to inspire the next generation of plant biologists

16:55 Irina Strizh (Moscow State University)

How biological education should be improved at a local university

17.10 Katherine Hubbard (Cambridge)

How do biology undergraduates read scientific papers?

Organized by Mary Williams @PlantTeaching and George Littlejohn @geolittlejohn The hashtag for this special session is #SEB2015UGedu

Abstracts http://www.sebiology.org/meetings/Prague/programmes/EPA\_Abstracts.pdf

